

St Alban and St Stephen Catholic Primary School



Learning and Growing with God by our Side

Science

I am a scientist investigating and discovering the world around me

| Scientific process | Progression statements for Year 5 | Pupil | Teacher |
|--------------------------------|--|-------|---------|
| | | | |
| 1) Planning Investigations | With prompting, I can recognise and control variables where necessary. | | |
| 2) Conducting experiments | With prompting, I can select and use appropriate equipment to take readings. | | |
| | I can take precise measurements using standard units that are increasingly accurate and precise. e.g. mm, cm, m, g, kg, ml, L. | | |
| | I can take and process repeat readings. | | |
| 3) Recording evidence | I can record data and results. | | |
| | I can record data using labelled diagrams, keys, tables and charts. | | |
| | I can use line graphs to record data. | | |
| 4) Reporting findings | I can report and present findings from enquiries, including conclusions and, with prompting, suggest causal relationships. | | |
| | With support, I can present findings from enquiries verbally and in writing. | | |
| | With prompting, I can identify that not all results may be trustworthy. | | |
| 5) Conclusions and predictions | I can suggest how evidence can support conclusions. | | |
| | I can suggest further comparative or fair tests. | | |