



# Reception Home Learning: Summer 2 - Week 3

Our Topic for Summer 2 is Pirates and the Seaside. The story focus is 'The Troll'



## Communication and Language

- Read or watch a brand new Pirate or Seaside based story. Can you predict the possible endings to stories and events?
- Listen to a range of pirate songs and rhymes. What are some of their most common phrases? What differences do you notice in the ways they talk?

## Personal, Social and Emotional Development

- Investigate the life of a pirate. Talk about the differences in their culture. Would you like to be away from your family for so long? What are the rules for living on a ship - why are rules important?
- Talk about something that you think you are really good at. Do you enjoy doing that thing more with a friend? Why do you enjoy it more? What is something that your friend is really good at?

## Physical Development

- Play the 'Pirate Ship' game.
- 'Pirates Dot Puzzle' - Fine Motor.
- Just Dance - 'A Pirate You Shall Be': [https://www.youtube.com/watch?v=oe\\_HDfdmnaM](https://www.youtube.com/watch?v=oe_HDfdmnaM)
- Cosmic Yoga - 'Popcorn and the Pirates': [https://www.youtube.com/watch?v=T\\_OP5grVoyg](https://www.youtube.com/watch?v=T_OP5grVoyg)
- Use a range of construction materials to build your own pirate ship. Give your pirate ship a flag

## Literacy

- Try the 'Pirates Phase 4 Tricky Words Book'.
- Create a recipe to go in the troll's cookery book.
- Listen closely for the alliteration in the story (ie. Ben Buckle, Percy Patch, Peg Polkadot). Talk about what alliteration is and can you think of alliteration for your own name?
- Using the 'Troll Literacy Task', write about an adventure that the pirates might have been on before the events in 'The Troll'.

## Mathematics

- Compare and match real money to the 'coins and notes word mat'. What are the similarities and differences (ie. size, weight, colour, worth, picture)
- Share real money between the children in 'Pocket Money Sharing'. Use different amounts and talk about sharing fairly and unfairly.
- Try the 'How much do the ice creams cost' sheet.
- Use the 'Priced Fruit' or real fruit to set up a shop - use physical money to purchase different things.
- Use the 'Addition Sheet' and 'Price Labels' to go shopping for different pirate clothes and equipment.

## Understanding of the World

- Plan a healthy meal for the troll, to give him a nice change from fish.
- The troll found some hoof prints in the sand. Can you predict which animals left which footprints? Research online different footprints (how many toes, describe their claws, compare the size of the footprint to yours) - Footprints attached.
- Draw your own treasure map. Can you create a set of clues to help friends or family find some treasure hidden around the classroom/house?

## Expressive Art and Design

- Make a hand print Pirate.
- Make a paper plate Pirate. What different materials can you use for the bandana, tricorne, hair, earrings or eye patch?
- Can you act out any events from the story 'The Troll' (ie. trip-trapping, scuttling)
- Create your own Fathers Day handprint card.



## RE

- Make your own 'Paper Doll Chain'. Draw you and your friends. Use multiple copies and cellotape to make the chain as long as you like.
- Write a letter or draw a picture for a friend to show them that you are thinking of them. Upload it to Tapestry if you want us to share it with them.

