



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

develop or add to the PE and sport activities that your school already offers

build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account

Schools are required to [publish details](#) of how they spend this

funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and

publishing it on your website as evidence

of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Provision of lots of different sports clubs Excellent netball team who have a great track record and have won several huge tournaments. More active participation of sports and activities during lunch breaks Sports ambassadors leading activities at lunch</p>	<p>More intra and inter sports competitions Employ a P.E teacher next year again to work alongside teachers and to continue to raise the profile of sport in the school. More friendly matches organised for KS1 and KS2 children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>76%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>79 %</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>36 %</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £ 18,370 £ 18,011.52 spent to date (March 2020)	Date Updated: March 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £13269/£18730 = 85%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Appointment of a fulltime sports specialist to teach across the school. Anomaly System – Wellbeing / aerobic screen installed in school playground	P.E Apprentice to introduce daily lunchtime sports clubs Train Year 6 sports ambassadors Staff trained on how to use it.	£10,000 (Sports premium from) £5861.52	Children take part with the sports leaders in organized lunchtime games. More children are active at lunchtime playing intra school sports. The children watch the video clips and follow the aerobics exercises. They also learn about healthy eating/ emotional well being from the videos. Teachers will aim to integrate it into their lessons.	We intend to appoint another sports specialist next year who will continue the good work carried out this year. Ensure that staff are trained and utilize the screen in lessons.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	As above sport specialist wage / £18,370

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports specialist took more children to more competitions and there was a much higher P.E profile in school.	School participated in more competitions throughout the year. Competitors to write reports which were posted onto the website, the newsletter and on the sports display board. Sports Leaders helped with active play at lunch times. P.E coordinator helped to achieve Silver for the Sports Mark Award.	As above	More children participated in a wider variety of sports. There was almost sports competition each week. Children from younger classes were also being selected to take part. Examples of sports are: football, netball, basketball, indoor games, tag rugby, dodgeball, fencing, athletics and table tennis.	We intend to appoint a Sports lead across both the Infant and Junior School to teach lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£2150/£18,730= 11%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
P.E teacher worked alongside the teachers supporting them in P.E delivery along with advice from the P.E subject leader.	Review the quality of Teaching and Learning through: Improving staff professional learning to upskill teachers and teaching assistants Provide teachers with training via the Sports Partnership	£1340 annual membership to the partnership plus £160 for conference.	Teachers felt more confidence in delivering the curriculum with the guidance of the P. E apprentice and the lacrosse coaches. Teachers had access to better resources to help with the delivery of good quality P.E lessons	Long term we will continue with the partnership to ensure staff have the capacity for CPD when necessary.

Purchase of planning to ensure coverage and differentiation throughout the whole school.		£650		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £650/ £18,730=3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Sports specialist to run after school football club for year girls</p> <p>Sports specialist to organise quidditch day for the children. Booked for Monday 15th June.</p> <p>Gaelic football club run after school for children.</p>	<p>P.E Coordinator to run a Gaelic football Club after school and to organise inter schools competition with St Colmcilles. We managed to win the plate last year. High hopes for this year too.</p> <p>Invite Gaelic coaches from St Colmcilles club in to take some PE lessons – invitation to join sessions outside of school.</p>	<p>£0</p> <p>£650</p>	<p>Children experienced a wider range of sports through the partnership and also the table tennis, lacrosse tuition, disability week sport activities</p>	<p>Developed the Gaelic football club links with St Colmcilles and also the lacrosse links with other schools in Hertfordshire and the English Lacrosse Association.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £120/£18730= 0.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The school has been signed up to the School Games Mark as part of the P.E apprentice course. More children have taken part in inter school competitions.</p> <p>Sports specialist to run more intra school competitions in order to hit Gold Mark targets.</p> <p>Children to take part in athletics and sports competitions inter schools Herts School athletics association St Albans Primary School Sports association</p>	<p>Sports specialist to run more competitions.</p> <p>Create links with other primary schools to organise competitions for those not always active.</p> <p>Entry to athletics competition and the sports association.</p>	<p>No cost</p> <p>£120</p>	<p>More children took part in intra-school House Competitions.</p> <p>More Children took part in interschool friendly matches.</p> <p>More children will take part in extracurricular activities linked to sporting competitions.</p>	<p>Continue the clubs next term and look into more inter sports competitions in the area.</p>