



Reception Home Learning: Week 3

Book Focus - What the Ladybird Heard by Julia Donaldson

<p><u>Communication and Language</u> Watch the you tube video of the story : https://www.youtube.com/watch?v=Eu9mPX7DuLA Listen to the story of audible.co.uk (you can listen for free for 30 days)</p>	<p><u>Personal, Social and Emotional Development</u> Talk about how we can care and look after minibeasts and wildlife around us. When you go for a walk see if you can see any minibeasts or go on a minibeast hunt in your garden or outside. Do you know any facts about minibeasts?</p>
<p><u>Physical Development</u> Cut out leaves, hole punch them and attach with string by threading string through the holes to appear like Ivy vines.</p> 	<p><u>Literacy</u> Write a description about one of the animals in the story. You could draw the animal in the middle and write words to describe it or you could draw the animal and write simple sentences to describe it. I have adapted a few templates you could use.</p>
<p><u>Mathematics</u> Can you sort the characters in the story by their number of legs? You can either draw them on a piece of paper or if you have animals at home you can sort them into groups practically. For fun afterwards you may want to count how many legs you have altogether.</p>	<p><u>Understanding of the World</u> Time lapse of bird building a nest https://www.youtube.com/watch?v=NkCoLrtnrJc Talk about how they build it, what they put in it and how it keeps the chicks warm. Baby birds being fed by mummy bird. https://www.youtube.com/watch?v=ODD7DdtLvTo My family has been watching a robin build a nest in our garden. Look at the photos. Have you seen any bird nests?</p>
<p><u>Expressive Art and Design</u> Ladybird potato printing or you can decide to make a ladybird rock painting.</p> 	<p><u>RE</u> Watch Miss Ketley's RE PowerPoint. Drop a pebble in water and watch the ripples. What acts of kindness by acting through God's love can you do today?</p>
<p><u>ICT</u> Last term Mrs Doherty was teaching you how to follow a sequence which is the first stage of programming. The farmers followed a sequence in the story. Can you draw your own map like the one in the story and explain using the words first, next, and then and explain how they tried to steal the fine prize cow</p>	<p>+Look forward to seeing all your lovely work this week!</p>

