


<p style="text-align: center;">Religious Education</p> <div style="text-align: center;">  </div> <p>EPIPHANY We will be learning about the story of the Magi. MEALS Prior learning: the joy of gathering together to celebrate at mass. This Topic: learning outcomes Know and understand: <ul style="list-style-type: none"> Families and groups share special meals- Explore Mass as Jesus's special meal - Reveal Acquire the skills of assimilation, celebration and application of the above - Respond</p>	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> Look how capital letters are formed and how to use them correctly. Suffix - plurals (s and es). List of things in the school. Write about our experience in a Victorian classroom. Write instructions for playground games. Use "and" to extend sentences. Writing a recount of our Christmas holidays 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Doubling and halving Odd and even numbers Numbers to 20: problem solving Numbers to 20: comparison (more,less, fewer, difference). Measures: Coins and combinations to 20p; Ordering and Comparing Counting in 2s, 5s and 10s
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> Continuing to look at materials - sorting them according to their properties. Looking at how materials change. Perform simple tests : what happens when we freeze different materials. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify and name a variety of common animals that are carnivores, herbivores and omnivores. 	<p style="font-size: 2em; font-weight: bold;">Year 1 theme: School Days</p>	<p style="text-align: center;">Topic (History, Geography)</p> <p>History</p> <ul style="list-style-type: none"> We will be learning about the history of our school. We will compare what our school is like now to schools in Victorian days. On Monday 20th January we will be going back in time. Our classrooms will be transported back into Victorian times. The children will be invited to dress up in Victorian clothes but this is not obligatory. <p><i>If a member of your family attended our school in the past we would love for you to come in and talk to us about it! Please contact the office.</i></p>

<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Games sessions with specialist PE teacher. (2 x week) • Master the basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination • Participate in team games 	<p style="text-align: center;">Computing</p> <p>Starting research</p> <ul style="list-style-type: none"> • Use digital resources • Internet safety • Venn diagrams - (animals - Science). <p>Reading Eggs introduction - school/home</p>	<p style="text-align: center;">Art and design</p> <p>Art:</p> <ul style="list-style-type: none"> • Observational drawings of trees and of our school • Look at the art of LS Lowry. Create our own picture of our school in his style. <p>D&T</p> <ul style="list-style-type: none"> • Design and build their own playground
<p style="text-align: center;">Outdoor Learning</p> <ul style="list-style-type: none"> • Gardening: planting and weeding • Explore signs of changing seasons in school environment. 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Listen to Victorian musical hall songs and sing one of our own. 	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Topic: Healthy Me</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> • being healthy • making healthy choices • keeping clean • being safe around medicine and roads.