

<p style="text-align: center;">Religious Education</p> <p style="text-align: center;"></p> <p style="text-align: center;">MEALS</p> <p>The joy of gathering together to celebrate at mass.</p> <ul style="list-style-type: none"> Families and groups share special meals- Mass as Jesus's special meal - <p style="text-align: center;">LENT</p> <p>Lent: a time to grow more like Jesus and look forward to Easter.</p> <ul style="list-style-type: none"> We all change and grow Lent, a time to change in preparation for the celebration of Easter 	<p style="text-align: center;">English</p> <ul style="list-style-type: none"> Writing cards and letters, remembering the layout and how we write sentences. Looking at rhyme and learning simple poems. Writing a fact file about a penguin Writing a story about a lost penguin. Practising what we want to write out loud. Learning how to spell tricky words. Using "and" to join words and sentences. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Measures: Coins and combinations to 20p; Ordering and Comparing Measures: introduction of standard measures Counting in 2s, 5s and 10s Numbers to 20: equality and balance. Numbers to 20: part or whole unknown. Language and problem solving.
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> Investigate and describe the basic needs of animals, including humans, for survival (water, food and air). What do penguins need - make a habitat for our penguin. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify and name a variety of common wild and garden Look for signs of spring in our environment - trip to Clarence Park. 	<p style="font-size: 2em;">Year 1 theme: Poles Apart</p>	<p style="text-align: center;">Topic (History, Geography)</p> <p>Geography</p> <ul style="list-style-type: none"> We will learn about the world's continents and explore atlases. We will research the weather in different regions across the world and how they vary. We will compare weather in the UK to weather in Polar Regions. <p>History</p> <ul style="list-style-type: none"> We will think about polar explorers and learn about their endeavours.

<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Games sessions with specialist PE teacher. (2 x week) • Master the basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination • Participate in team games 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Using the internet safely for research (using QR codes) • Venn diagrams - (animals - Science). • Use reading program - Oxford Reading Tree 	<p style="text-align: center;">Art and design</p> <p>Art:</p> <ul style="list-style-type: none"> • Printing: making northern lights pictures • Observational drawings of flowers. <p>D&T</p> <ul style="list-style-type: none"> • Design and build a habitat for a penguin (cross-curricular link with Science). • Make 3-d models of polar animals.
<p style="text-align: center;">Outdoor Learning</p> <ul style="list-style-type: none"> • Gardening: planting and weeding • Explore signs of changing seasons in school environment. • Sorting and classifying - looking at animals. 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Listen to <i>Carnivale des Animaux</i> • Learn simple songs; think about singing loudly and softly. 	<p style="text-align: center;">PSHE Topic: Healthy Me</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> • being healthy • making healthy choices • keeping clean • being safe around medicine and roads.