



## English

**Legends:** In this unit, the children will explore and compare legends, and learn about plots and features of legend and they will also discuss punctuation and learn how to write dialogue. Finally, they will plan, edit and write their own legend.

**Poetry:** In this unit, the children will enjoy listening and responding to a range of poems. They will learn about poems that play with language. In addition, they will compose class and individual poems, editing and improving their work.

**Report writing:** In this unit, the children will explore the features of non-chronological reports. They will retrieve and collate information and learn to structure factual information into a report. Furthermore, they will identify what features make report writing distinctive, and will use subject specific vocabulary. They will also plan and write their own reports as part of this topic.

**Letter writing:** The children will identify the features of a formal and informal letter and learn how to tailor their language to particular types of audience. Like in report writing, the children will learn how to structure a letter in an appropriate format, so an informal letter to a friend reads very differently to one sent to a business or someone in authority. Vocabulary, sentence structure and writing in paragraphs are also stressed.

*HOW YOU CAN HELP:*

Encourage your child to read a wide range of books, both fiction and non-fiction so they can access a wide range of vocabulary.

## Maths

**Multiplication and Division:** We will be continuing on from our lessons before Christmas, this time moving into 2 digit multiplications with regrouping in the column method. We will then do division with regrouping using a chunking (repeated subtraction) method.

**Fractions:** The children will learn to count in tenths, make number pairs to 1, add and subtract fractions, find equivalent fractions and find the simplest form of fractions and finding part of a set.

*HOW YOU CAN HELP:*

Continue to practice multiplication and division facts for their timetables, with a focus on 2, 3, 4, 5 and 10.

**Measurements:** We will then begin to look at money and measurements, including mass and volume.

## RE

**Journeys:** In this topic children will focus on the life journey of Christ from the birth of Jesus to his death; from the nativity to the crucifixion. Children will also study some of the stories of the Mystery of the Rosary and special feasts of the year.

**Listening and sharing:** This unit is concerned with the actions and symbols used during the celebration of the Eucharist.

**Giving:** Within this topic is the study of the events of Holy Week and the Resurrection.

## Science

### Rocks:

During our science lessons children will be learning about different types of rocks, comparing how they are different based on their appearance, make systematic and careful observations about the rocks, learn about fossils and how they are formed and explain how soil is made.

**Plants:** The children will learn to identify and describe the functions of different parts of flowering plants and explore what plants need to grow. Through investigation they will find out how water is transported within plants.

*HOW YOU CAN HELP:* Ask your child to explain the investigations that they have carried out. Grow plants at home.

## Geography

### Transport

In this topic, the children will be learning about our local area and different modes of transport. We will undertake map reading and planning a long journey.

### Art/ DT

In DT we will be designing and making a flying machine and learning to write an instruction manual. We will be designing a city based on a transport system.

### PE

The children will be completing multi-skill sessions to work on their ability, balance and co-ordination, as well as understanding what these things are.

### Music

In music, the children will be learning about voice and the awareness of melody and pitch. They will study dynamics and create, and perform a graphic score. They will also be learning about rhythm, pulse; tempo and will join in with an ensemble.

### Computing

For computing the children will be designing a PowerPoint presentation based on research for our science topic of rocks. We will be learning how the internet works and how to stay safe when using it.

### MFL

The children will continue to consolidate their basic vocabulary around everyday life including numbers, months of the year, days of the week, the family and familiar places such as school and home. We try to make this as interactive as possible with games, songs and music.