



Saint Alban & Saint Stephen Catholic Junior School

Pupil Premium Report

2019 - 20

Ss Alban & Stephen is a two form entry junior school. The school is located near the centre of St Albans. Pupil Premium funding gives schools extra funding to raise the attainment of disadvantaged pupils from reception to year 11. The pupil premium grant provides funding to:

1. Raise the attainment of disadvantaged pupils and diminish the differences with their peers.
2. Supporting children with parents in regular armed forces.

% of our children are recorded as Disadvantaged Pupils (DP) as they are eligible for pupil premium funding. % of our children are from an ethnic minority group and % of our pupils first language is not English.

We have high expectations of all our children and are committed to ensuring that every child is given the best opportunity to succeed at school. We want all of our children to reach their full potential and become confident, independent, life-long learners. It should be noted, that not all children eligible for FSM are low attaining or making poor progress. We had to consider how to support the learning of some high attaining children in addition to those who had barriers to learning.

1. Attainment KEY STAGE 2 Results		
Attainment for : 2018-2019 KS2 results – 6 PPG pupil	<i>PP children reaching ARE</i>	<i>All pupils in SSAS / County / National</i>
% achieving expected standard or above in reading, writing and maths	50% (3/6)	78.3% / 66.6% / 64.8%
% achieving expected standard or above in reading	100% (6/6)	95% / 76.2% / 73.2%
% achieving expected standard or above in writing	66.7% (4/6)	80% / 79.2% / 78.5%
% achieving expected standard or above in grammar, spelling and punctuation	66.7% (4/6)	91.7% / 79.3% / 78%
% achieving expected standard or above in maths	83.3% (5/6)	88.3% / 79.5% / 78.7%
2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		

A.	Multi complex needs, some PP children are also on the SEN register / medical needs / mental health needs / CIN	
B.	Poor emotional resilience, self-regulation skills and limited aspiration impact on pupils' ability to work collaboratively and to accept a degree of challenge in their learning	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
C.	Poor attendance for some. This reduces the number of hours in school and impacts their learning	
D.	For some, education is deemed as a lower priority within the family setting due to the additional constraints the family are facing	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve KS2 attainment and progress	Attainment judged as good or better by July 2020
B.	Pupils' attainment is in-line with age related expectations in reading and writing Pupils' attainment is in-line with age related expectations in maths	The difference between mathematical / literacy attainment of PP and others will lessen
C.	Ensure that PP pupils on the SEND register receive high quality teaching and support in addition to details planned SEND support	PP children on the SEND register will make at least expected progress from their starting point
D.	The attendance / lateness of PP children improves and persistent absence decreases	Attendance for the PP children is in line with the national average at 96% Reduce the number of persistent absentees and lateness among pupils eligible for PP to 5% or below. Overall PP attendance improves to be more in line with others
E.	Families work in partnership with the school	PP families work in partnership with the school to support PP pupils with their learning Daily reading and homework completed

Pupil Premium Grant (PPG) 2019-20

Total Number of Children on Roll	225
Number of Children eligible for PPG	21
Amount of PPG received per pupil	£1320
Total amount of PPG received	£27,720

Nature of Support 2019-20

Staffing provision to support high quality teaching and learning outcomes	64%
Staff training	7%

Bought in professional support	17%
Resources/initiatives to enrich curriculum provision and learning outcomes	5%
Financial support for school trips	7%

Year Group	Initiative	Cost	Objective	Outcome/Impact
Additional teaching support = £17,700				
Years 3-6	Additional teaching assistant for year 3-6 for 5 afternoons per week for Maths and English support	£11,000	To support the delivery of reading, writing and maths curriculum. To raise standards in reading, writing and maths To increase % of disadvantaged chn achieving the expected /higher standard in reading writing maths	Attainment & progress in Reading, Writing & Maths to be in line with expected levels. At least 2-3 steps of progress on Herts Phases and Steps to be made by disadvantaged pupils. Disadvantaged pupils to achieve in line or above the % of National 'Other' pupils, for Reading, Writing and Maths at the expected level and at the higher level.
Whole school	Teaching staff released half termly to meet with Senior Leaders for Pupil Progress Meetings to set and review targets for all pupils, with a focus on disadvantaged pupils, and plan for additional support and interventions to be put in place.	£1,200	To set challenging targets for all pupils, including Disadvantaged pupils and review their attainment and progress on a regular basis to identify any further support etc. to be put in place.	Additional support, interventions etc. are put in place and reviewed to support pupils to achieve targets set.
Year 5	One to one teaching assistant for identified PPG child with SEN (Extra hours 3 afternoons a week Sept - March)	£5,500	Identified child with access to PPG	Child will remain safe and able to access the curriculum. Behaviour will not impact on the rest of the class.
Training = £2000				
Whole school	Writing workshop Herts Consultant	£1,000	To enable more teachers to deliver	Increase the % of disadvantaged pupils

			high quality English lessons	and other pupils to achieve higher levels in writing by end of Summer 2 2020
Whole school	Reading workshop Herts Consultant	£1,000	To enable more teachers to deliver high quality reading lessons	Increase the % of disadvantaged pupils and other pupils to achieve higher levels in reading by end of Summer 2 2020
Professional Support = £4,650				
Whole school	Counselling (VISTA)	£4,650	Children in all year groups identified.	Build confidence and independence. Support families and children with mental health difficulties.
Resources = £1,500				
Whole School	Books	£1,000	To enable children to have access to high quality texts that otherwise would not be available to them as recommended by Herts consultant	Disadvantaged children achieve higher levels in reading and writing by the end of Summer 2 2020
Whole School	Dyslexia Assessment	£500	To assess potential pupils with Dyslexia and provide strategies to support their learning.	Disadvantaged pupils assessed with dyslexia are supported to make expected progress by the end of Summer 2 2020.
Other = £2,000				
Whole School	Financial assistance with trips/visitors/before and after school clubs .	£2,000	To provide support towards the cost of day trips, clubs, visitors' workshops held at the school and residential trips (Year 6) for disadvantaged pupils	Disadvantaged pupils are included in educational visits and residential trips and their learning experiences are enhanced as a result.

Total PPG Received	£27,720
Total PPG Expenditure	£27,850
PPG Remaining	-£130